



# SC Annual School District Report Card Summary

Florence 2 School District

Grades: PK-12

Enrollment: 1,163

Superintendent: Robert E. Sullivan Jr.

Board Chair: Mr. Raleigh O. Ward, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	N/A	N/A	B	N/A
2012	Good	Good	N/A	N/A	C	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CA

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	9	11	0	0

\* Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	72.4%	70.7%	64.1%	67.7%	66.9%
Districts with Students Like Ours**	74.0%	70.7%	70.2%	73.0%	71.1%
Average District	76.9%	73.4%	73.0%	75.7%	74.5%

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	36.1%	28.8%	14.4%	25.7%	22.5%
Districts with Students Like Ours**	37.8%	32.7%	21.6%	33.7%	29.5%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	76.8%	16.8%	6.3%
Districts with Students Like Ours**	79.2%	12.0%	8.8%

## HSAP Passage Rate by Spring 2013 (%)

District	85.1%
Districts with Students Like Ours**	91.6%

## End of Course Test Passage Rate (%)

District	71.3%
Districts with Students Like Ours**	70.1%

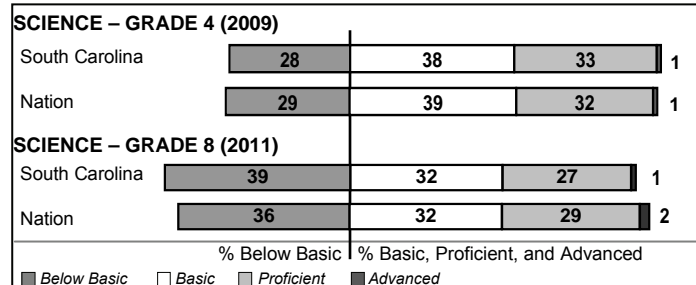
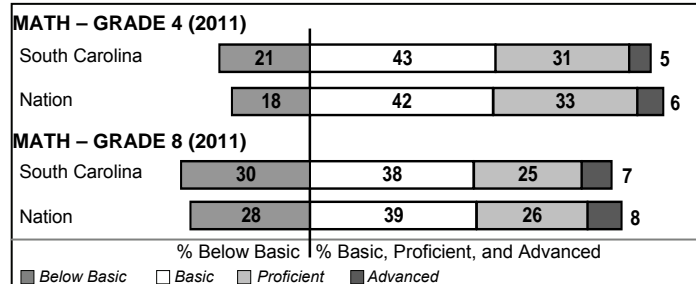
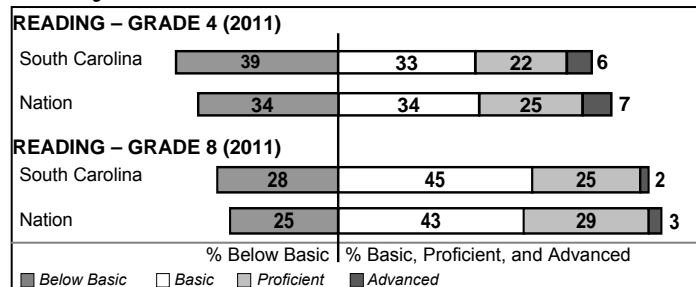
## On-Time Graduation Rate (%)

District	74.7%
Districts with Students Like Ours**	79.0%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

## Florence 2 School District

### DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,163)</b>				
Retention rate	4.4%	Up from 3.8%	2.3%	1.9%
Attendance rate	96.7%	Down from 97.1%	95.7%	95.8%
Served by gifted and talented program	3.3%	N/A	13.8%	12.0%
With disabilities	17.0%	N/A	14.1%	12.7%
Older than usual for grade	8.6%	N/A	4.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.5%	Up from 1.1%	0.6%	0.7%
Enrolled in AP/IB programs	2.9%	Down from 5.1%	12.2%	14.0%
Successful on AP/IB exams	100.0%	N/A	49.9%	50.5%
Eligible for LIFE Scholarship	36.8%	Up from 26.2%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	2	Down from 9	56	50
Completions in adult education GED or diploma programs	2	Down from 3	35	37
Annual dropout rate	2.0%	Up from 0.0%	2.5%	2.3%
<b>Teachers (n=74)</b>				
Teachers with advanced degrees	64.9%	Down from 65.8%	63.3%	61.4%
Continuing contract teachers	78.4%	Down from 93.2%	84.2%	80.0%
Teachers returning from previous year	87.6%	Down from 91.1%	91.1%	90.4%
Teacher attendance rate	94.8%	Up from 94.0%	94.8%	94.8%
Average teacher salary*	\$43,274	Down 0.6%	\$48,167	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.2%	0.2%
Classes not taught by highly qualified teachers	20.2%	Up from 15.4%	1.5%	1.8%
Professional development days/teacher	6.3 days	Up from 5.3 days	11.6 days	10.3 days
<b>District</b>				
Superintendent's years at district	4.5	Up from 3.5	5.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 22.8 to 1	21.8 to 1	22.2 to 1
Prime instructional time	91.1%	Up from 90.5%	89.2%	89.4%
Dollars spent per pupil**	\$7,481	Up 1.4%	\$9,097	\$9,101
Percent of expenditures for teacher salaries**	59.0%	Up from 57.9%	52.0%	52.0%
Percent of expenditures for instruction**	60.0%	Up from 58.2%	54.0%	56.0%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Number of schools	3	Up from 2	11	11
Portable classrooms	0.0%	No Change	0.5%	0.9%
Number of schools with SACS accreditation	3.0	Up from 2.0	11.0	10.0
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Average administrator salary	\$78,639	Down 5.8%	\$79,713	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	83.6	Up from 76.9	77.4	81.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

### RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

### CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

The South Carolina Annual School Report Card Summary is a comprehensive review of the previous school year's data from state-administered tests for HPEM and HPH. It is vital for the community to review information concerning our students and the schools. The school system welcomes comments and questions from students, parents, and community members. Our local school administrators are always working with faculty members towards improving student achievement, teachers' professional development and community involvement for our stakeholders.

Florence School District Two's students are administered the following state-mandated tests throughout the school year: HSAP, PASS, NAEP, ELDA, SC-Alt., and EOCEP. Our two schools, Hannah-Pamplico Elementary/Middle School and Hannah-Pamplico High School, are working extremely hard to make improvements in the areas that each state-wide test outlines as deficiencies. The resources are limited but the commitment is unlimited by our staff members to meet the challenges presented this past year.

Florence School District Two is very proud that Hannah-Pamplico High School has been declared a Palmetto Gold Award Recipient for Excellent results in general performance/student achievement in the Palmetto Gold and Silver Awards Program for 2012-13. Hannah-Pamplico Elementary/Middle School was declared a Silver Award Recipient for outstanding student academic performance in the Palmetto Gold and Silver Awards Program for 2012-13. The district is reviewing and anticipating the process of self evaluation through district wide accreditation for the upcoming 2013-2014 school year. The district will undergo district wide accreditation in April 2014. Hannah-Pamplico High School has worked extensively on reducing the number of dropouts and increasing the graduation rate. In the fall 2013, HPH will be administering MAP testing for the first time for the ninth and tenth graders for the identification of student deficiencies in the preparation for the HSAP assessment. Hannah-Pamplico Elementary/Middle School has continued to use IPADS/IPODS for grades 3-8 for instructional support. The Special Services teachers are using the Science Research Associates (SRA) model to assist our students in Reading/Math strategies at HPEM and HPH. The program continues to show significant gains and improvement for our students. The school administration, faculty and staff continues to analyze student performance, provide rigorous content instruction, provide key assessments, provide instructional coaching techniques to all staff members. Florence School District Two is being proactive in making their schools the best they can be for their students.

It is the responsibility of all involved to provide our teachers, students, and staff the resources they need to make a difference in student achievement. Our primary goal is to produce graduates who are competitive, well-rounded, and prepared for the post-secondary challenges they desire to pursue. Our school is representative of the local community in terms of size, race, gender, economic status and special services related challenges of individuals.

If at any time you have questions or comments, please feel free to contact anyone on the Florence School District Two administrative team for assistance. Please call me at 843-493-2502 at any time.

Robert E. Sullivan, Jr.  
Superintendent

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#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status  
01/16/14-2102999